

Dyadic Interactions

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Perinatal and Infant Mental Health

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Dyadic Speaker Disclosures

No conflicts.



Learning Objectives

Recognize and Observe

Recognize and observe the concept of “Where is the Baby” across settings and in the context of social determinants (race, power, privilege, culture, language).

Identify

Identify at least two techniques of Infant-Parent psychotherapy interventions that may be effective when a parent-child relationship is compromised.

Acknowledge

Acknowledge and identify historical underpinnings as well as present day circumstances that impact the dyadic relationship.

Dyadic Conversation

Referral and Introductions

Teamwork

Where is the Baby

Perinatal Mood Concerns

Dyadic Impact

Questions

Meeting a Family

Consider the context of the Meeting:

- How did this referral come to you?

The family: ~Sonya ~ Jon ~ Baby James~

Take a minute...



Where is the Baby?



Physically

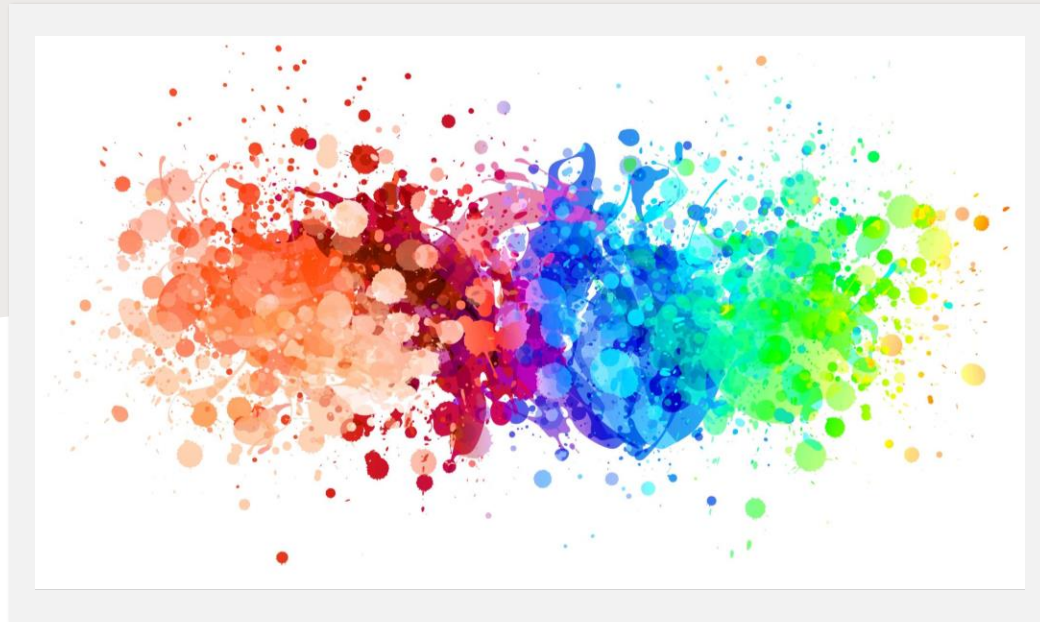


Mentally



Emotionally

Dyadic Relationship



Systems
involvement

Relational
stressors

Postpartum Anxiety

Treatment Planning in a Dyadic Relationship

Parent Child Relationship
Competency 2: Health and
Well-being

Parent Child Relationship
Competency 20:
Reflection of experiences
impacting child's
experience and that child's
experiences are those of
separate person.

References

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